

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 6/2/2026

<b>Internship Program Admissions</b>		
<b>Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:</b>		
<p>Applicants must be an active student in an accredited doctoral program in psychology (counseling, clinical, school) and must be approved for their internship by their university department prior to screening. In addition to being enrolled in a doctoral program, the initial screening of applicants is based on several factors, including: hours and type of practicum experience, assessment experience, and recommendation letters. Our selection criteria include a minimum of 1000 total practicum hours, including those expected from the applicant's current placement. We also expect that each applicant has at least one practicum providing treatment for children and families and preferably at least one experience providing play therapy for an individual child. Applicants to the bilingual track must be fluent in Spanish and able to provide therapy in both English and Spanish. Our assessment requirements include the completion of at least 10 Wechsler tests (WWPSI-IV, WISC-V, WAIS-IV) and at least three Rorschach/projective tests or other measures of personality assessment. Applicants must include a testing report in their application. Lastly, applicants must provide at least three letters of recommendation with at least one being from a clinical supervisor.</p>		
<b>Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:</b>		
Total Direct Contact Intervention Hours	Yes	Amount: 400
Total Direct Contact Assessment Hours	Yes	Amount: 40

<b>Describe any other required minimum criteria used to screen applicants:</b>
N/A

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	<b>\$29,000</b>	
Annual Stipend/Salary for Half-time Interns	<b>N/A</b>	
Program provides access to medical insurance for intern?	<b>Yes</b>	No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<b>Yes</b>	No
Coverage of family member(s) available?	<b>Yes</b>	No
Coverage of legally married partner available?	<b>Yes</b>	No
Coverage of domestic partner available?	<b>Yes</b>	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	<b>84 (12 days)</b>	
Hours of Annual Paid Sick Leave	<b>84 (12 days)</b>	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<b>Yes</b>	No
Other Benefits (please describe): Dental and Vision Insurance Coverage, Life Insurance, Professional Development Trainings, Paid Holidays (11 days)		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2023, 2023-2024, 2024-2025	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Academic teaching		
Community mental health center	3	
Consortium		
University Counseling Center	1	
Hospital/Medical Center	2	
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		
Health maintenance organization		
School district/system		
Independent practice setting	2	
Other		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.